Inclusive Education Roadmap: From Vapor Trail to Sustainable Change for All

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Introductions and About Us

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TIES Center is the national technical assistance center on inclusive practices and policies with a focus on students with significant cognitive disabilities
tiescenter.org

T *Time in general education*

I *Instructional effectiveness*

E *Engagement with general education curriculum and peers*

S *Support at the state and district level*

CEC 2022

Participants will:

- Recognize the different outcomes that emerge from building inclusive education programs around individual students versus implementing sustainable system change

- Understand the relationship between implementation science and sustainable inclusive education systems

- Learn about tools, structure and processes in the *Reflecting on Inclusive Systems of Education (RISE)* and *Inclusive Education Roadmap (IER)* in development

- Learn about the piloting RISE and IER at the state / district / school levels

The *Vapor Trail* Effect

- Inclusive programs are built around a student with significant needs

- Often paired with a strong advocate rather than a commitment to inclusive education
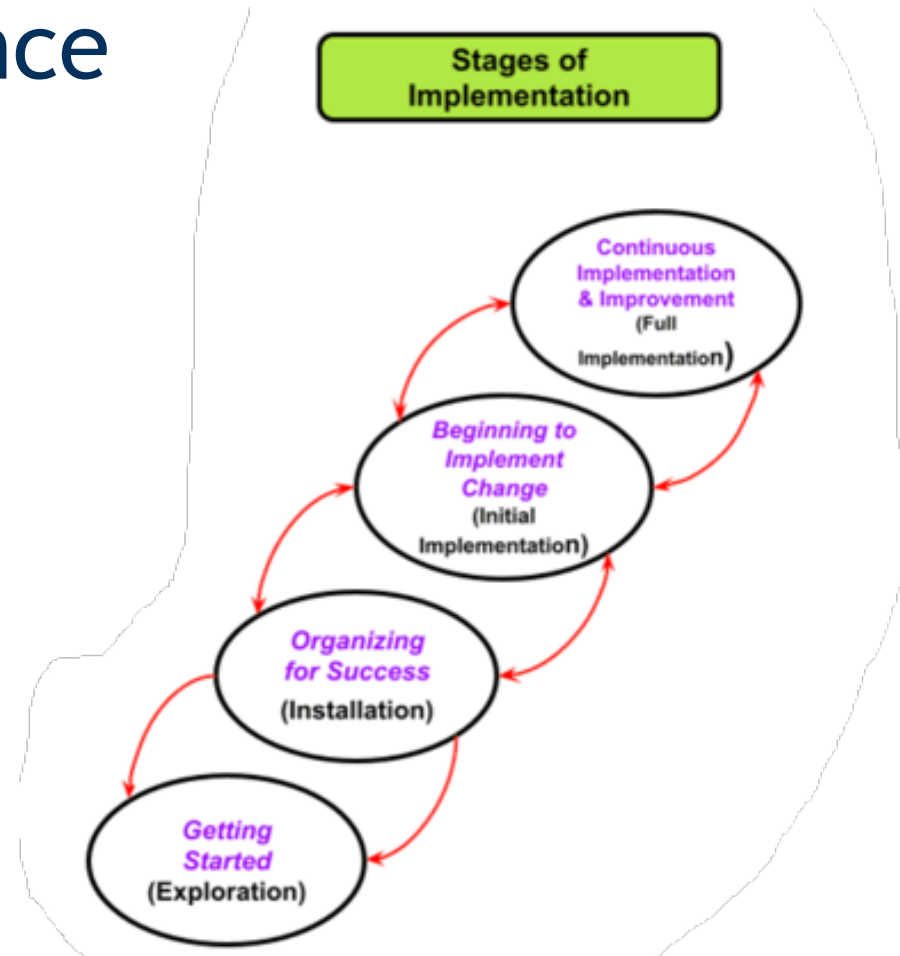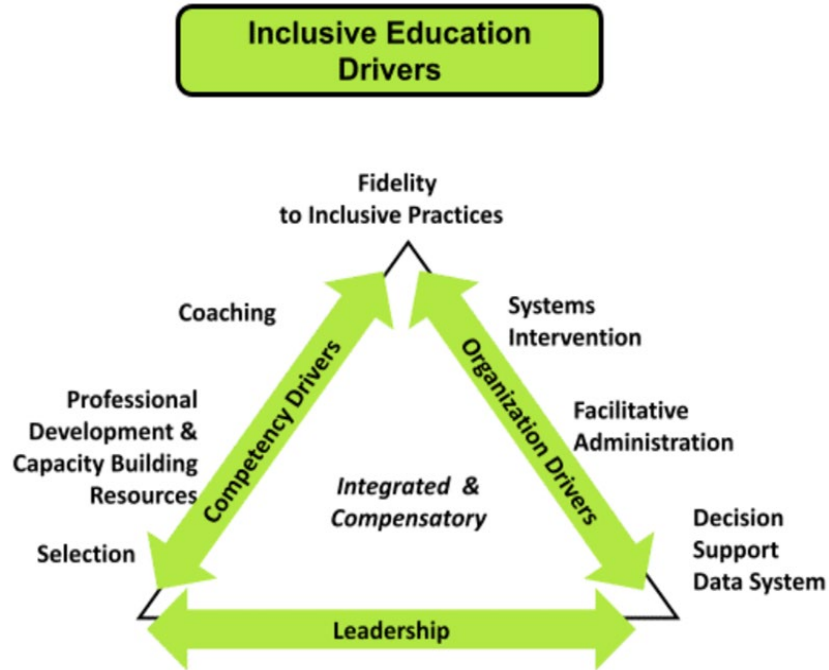
Vapor Trail?

This is a Significant Mindshift

- Going from supporting individual students to a system for all students

- Unpacking "Does all mean all?"

- Looking at the intersection of equity and inclusion, inclusive of students with significant cognitive disabilities
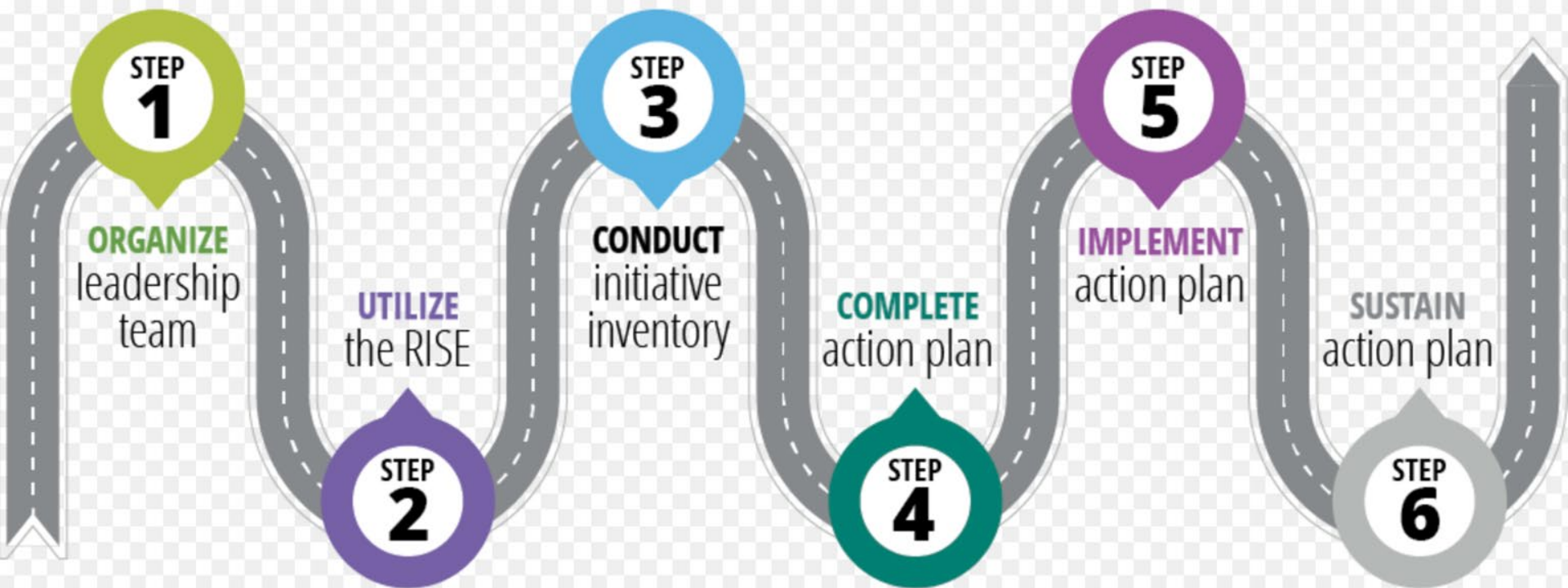
"The long-standing and entrenched barriers to inclusive education for students with significant cognitive disabilities exist within systems, not students, and those system issues must be addressed to create sustained change in educational practices and policy." (TIES IER)


Systematically building inclusive systems — Effective inclusive practices

Implementation Science

Inclusive Education Drivers

Fidelity to Inclusive Practices

Coaching

Systems Intervention

Professional Development & Capacity Building Resources

Facilitative Administration

Selection

Competency Drivers

Organization Drivers

Integrated & Compensatory

Decision Support Data System

Leadership

Stages of Implementation

Continuous Implementation & Improvement (Full Implementation)

Beginning to Implement Change (Initial Implementation)

Organizing for Success (Installation)

Getting Started (Exploration)

Inclusive Education Roadmap (IER)

STEP 1 — ORGANIZE leadership team
STEP 2 — UTILIZE the RISE
STEP 3 — CONDUCT initiative inventory
STEP 4 — COMPLETE action plan
STEP 5 — IMPLEMENT action plan
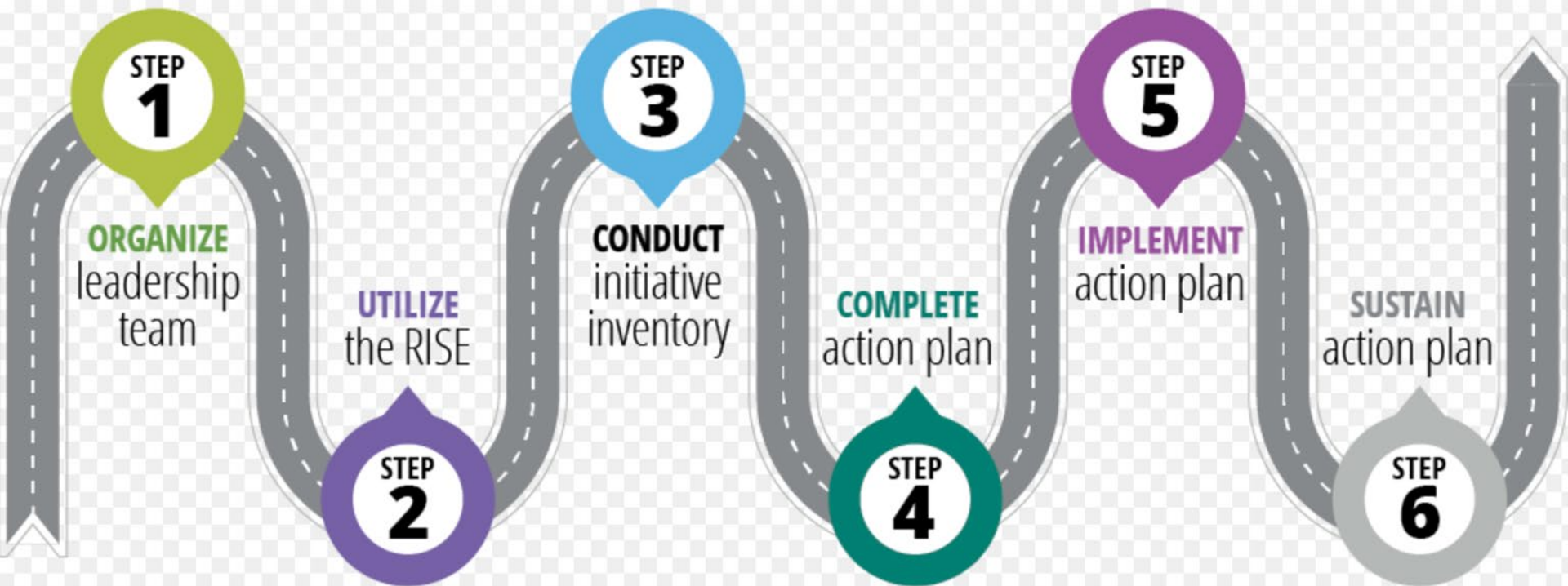STEP 6 — SUSTAIN action plan

Piloting in three states

- Maryland, Washington and Indiana at the state, district and school level

- Continuous feedback and modifications being made to the tool

- Planning for full release in Summer 2022

Let's start by looking at Building Inclusive Systems:
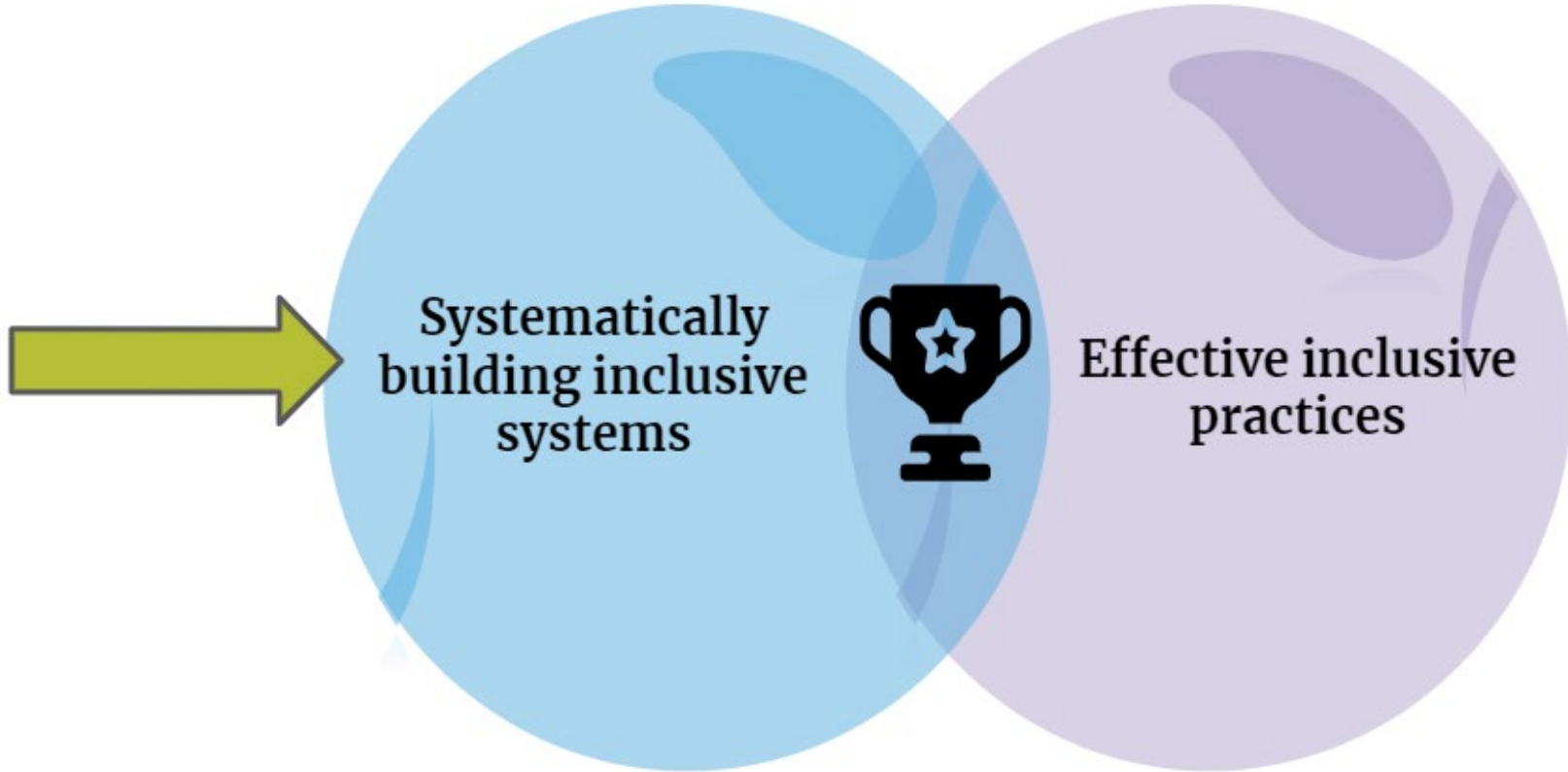
Inclusive Education Roadmap (IER)

Step 1: Developing an Inclusive Mindset and Organizing the Equitable Inclusive Leadership Team (EILT)

Focus:

- Revisit the vision and commitment for inclusive education for each and every student

- Recruit and organize the EILT
  - Develop a common commitment to the purpose of the EILT

- Plan and begin developing an inclusive mindset in the larger community

Step 2: Reflection on Inclusive System of Education (RISE)

RISE Frame of Reference:

- All means all specifically includes all students with significant cognitive disabilities

- Placement in same age-grade general education classes (and other inclusive settings) in home schools/schools of choice

- Student-centered strengths-based approaches support inclusive education in general education curriculum, classes, activities, and routines

- Specially designed instruction on general education curriculum and essential skills for participation in school and community life occurs within general education instruction, classes, activities, and routines

- Barriers to inclusive education reside within systems and environments, not within students or staff

Step 2: RISE Part 1

Reflect on all five focus areas

VALUES AND CLIMATE

PLACEMENT AND SETTINGS

GENERAL EDUCATION CURRICULUM CONTENT AND ACCESS

INSTRUCTIONAL PRACTICES

EDUCATION SYSTEMS

Step 2: RISE Part 2

Go deeper reflection into one of the priority areas

VALUES AND CLIMATE

PLACEMENT AND SETTINGS

GENERAL EDUCATION CURRICULUM CONTENT AND ACCESS

INSTRUCTIONAL PRACTICES

EDUCATION SYSTEMS

What makes the discussion different?

To what extent does our education system have this Set of Features in place to support inclusive education?

1 – **Some** Features are in place to promote inclusive education systems for all students, but these have **not yet** been applied to students with significant cognitive disabilities
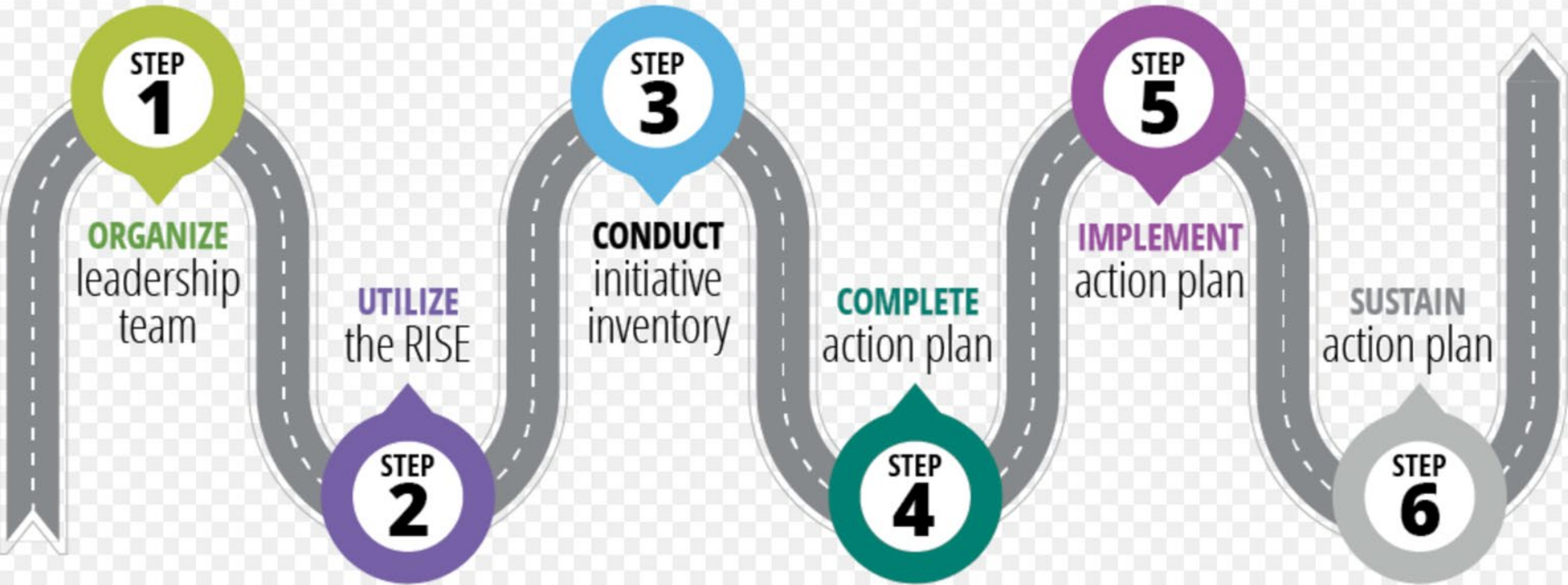
2 – **Most** Features are in place to promote inclusive education systems for all students, but these have **not yet** been applied to students with significant cognitive disabilities

3 – **Most** Features are in place to promote inclusive education systems for all students, including **some** students with significant cognitive disabilities
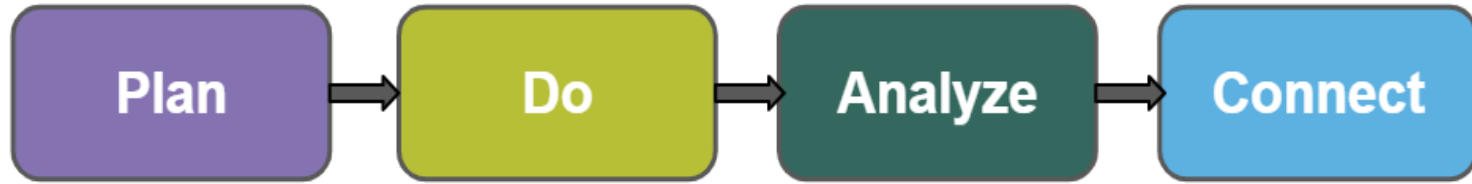
4 – **Most** Features are in place to promote inclusive education systems for all students, including **most** students with significant cognitive disabilities

5 – **All** Features are in place to promote inclusive education systems for all students, including **most** students with significant cognitive disabilities

Inclusive Education Roadmap (IER)

STEP 1 — ORGANIZE leadership team

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STEP 6 — SUSTAIN action plan

IER Step 3: Initiative Inventory

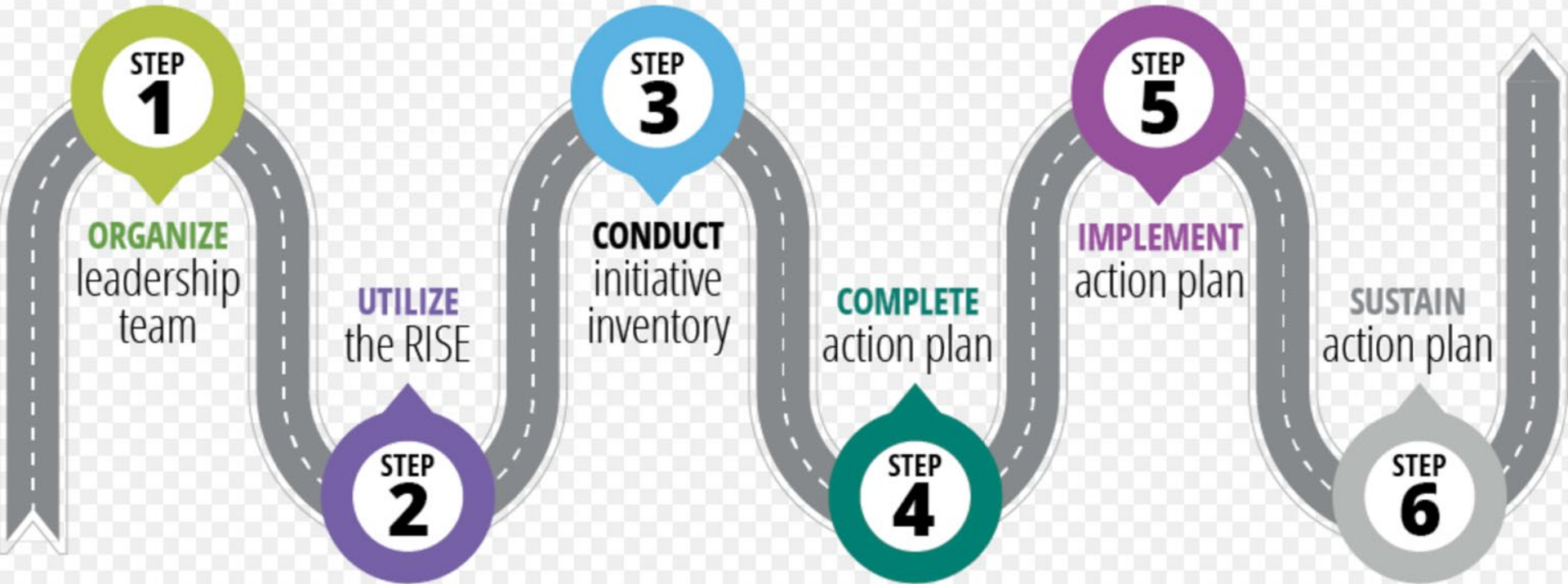The initiative inventory process includes four main activities:

- **Prepare** - a subgroup of the EILT conducts the Initiative Inventory based on the priority RISE focus area

- **Do** - the team completes the initiative inventory

- **Analyze** - the inventory results are reviewed and analyzed

- **Connect** - the team engages in a discussion that identifies linkages between the RISE focus area and other initiatives in the organization

IER Step 4: Complete the Action Plan

Organizing for Success -

- EILT completes the Inclusive Education Action Plan drawing from the Inclusive Education Drivers, including a focus on:
  - data to support decision-making,
  - selection of partners,
  - professional development,
  - effective coaching,
  - facilitative policies and procedures
- Develop comprehensive communication plan.

Inclusive Education Roadmap (IER)

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IER Step 5: Implement the Inclusive Education Action Plan

- Attend to ensuring that the components of the action plan that are built upon the Inclusive Education Drivers are implemented with fidelity

- Plan-Do-Study-Act is built into the EILT's Action Plan Implementation Calendar
  - Data-based decision making
  - "Living document"

IER Step 6: Sustaining Inclusive Education Action Plan

- Review Action Plan(s) (historical record) for focuses, fidelity to implementation and outcome data

- Annually completing a modified-RISE process to determine focus priority - (Deepen current focus? Add Focus Area?)

- Determine strategy for scaling up (ie. horizontally? vertically? Pace?)

- Continually revisiting the Implementation Stages and Drivers when a new focus area and strategies are identified

Now focus on integrating the Why, What and How of Inclusive Education for Students with Significant Cognitive Disabilities

TIES Center Website:
www.tiescenter.org

TIES

Center

Home

Communicative Supports

Peer Engagement

Resources

About

Inclusive Leadership and Systems Change

Inclusive Instruction

Welcome!

TIES Center is the national technical assistance center on inclusive practices and policies. Its purpose is to create sustainable changes in kindergarten–grade 8 school and district educational systems so that students with significant cognitive disabilities can fully engage in the same instructional and non-instructional activities as their general education peers while being instructed in a way that meets individual learning needs.

We offer resources for educators; parents and families; and state, district, and school administrators that support inclusive education and system change.

How Can We Help You Find What You Need?

All of our publications, tools, and videos can be quickly found on our searchable resources page.

Our most recent releases, as well as our signature resource series can also be found on this page.

TIES Resource Series

 Foundations of Inclusion

 Communicative Supports TIPS

 Distance Learning Series

 Parent Video Series

Please share any comments or ideas for improvement of this pilot work. **Thank you!**

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